

Eng 202 Syllabus

Spring 2008

Reading Assignments

- Jan 15 Introduction: The Restoration and Eighteenth Century
Milton, Rochester, Dryden
17 Swift: Gulliver's Travels I
22 GT II & IV
24 Modest Proposal, Poems
29 Pope, Essay on Criticism
31 Rape of the Lock
- Feb 5 Essay on Man; Eloisa to Abelard
7 Johnson: Vanity of Human Wishes;
12 Rasselas
14 Blake: Songs of Innocence and Experience
19 Blake
21 Wordsworth: Tintern Abbey
26 Preface to Lyrical Ballads; Lyrical Ballads
28 Midterm
- Mar 4 Wordsworth: Immortality/Intimations Ode
6 The Prelude (Selections)
11, 13 Paradise Regained
18 Coleridge: Rime, Kubla Khan
20 Dejection, Biographia Literaria
25 Keats: La Belle Dame, Grecian Urn
27 Ode to a Nightingale
- Apr 1 Tennyson: Ulysses; In Memoriam (Selections)
3 R. Browning: My Last Duchess, Soliloquy
8 E. Browning: Aurora Leigh
Woolf: A Room of One's Own
10 Arnold: Dover Beach, Touchstones
Hopkins: Windhover, Spring and Fall
15 Yeats: Easter 1916, The Second Coming
17 Eliot: The Love Song of J. Alfred Prufrock
Smith: Is It Wise?
22 Auden: In Memory of W.B. Yeats
Thomas: Fern Hill, Do Not Go Gentle

24	Lessing: To Room Nineteen Heaney: Digging, Punishment Boland: The Lost Land
29	Projects
May 7	The Wasteland (2-4)

Grading

Paper I	(Feb 14)	20%
Paper II	(Apr 17)	25%
Exam I	(Feb 28)	20%
Exam II	(May 7)	25%
Participation/Projects		10%

Objectives: If you complete all the assignments in English 202 with diligence, intelligence, sympathy, and good humor, by the end of the course you will have developed an understanding of the evolution of British literature through the eighteenth and nineteenth centuries, a vocabulary to discuss that literature, a set of criteria to evaluate that literature, and a fuller understanding of your own evolving aesthetic.

Papers: Each of the two five page essays for the course should involve an analysis of some literary aspect of one or two of the texts assigned for the class. I am primarily interested in your understanding of those works and your insights into them. If you do choose to use secondary sources, make sure you cite them fully and precisely. Papers will be evaluated for their effectiveness in seven areas: (1) the clarity and depth of the analysis; (2) the originality, accuracy, and relevance of the ideas; (3) the clarity, originality, and adequacy of the thesis; (4) the adequacy and relevance of the details; (5) the coherence of the organization (i.e., an interesting beginning, a coherent middle, and a strong ending, with effective transitions from idea to idea); (6) the consistency, appropriateness, and effectiveness of the style; and (7) the appropriateness of the mechanics.

Exams: Both the midterm and final will be a combination of identifications and short essays on passages from the works we cover.

Attendance/Participation/Attitude: Get enough sleep. Eat breakfast. Don't whine. Call your mom weekly. And remember that you have a moral and intellectual obligation to yourself and your peers to share your ideas and your insights about course material. Don't sit like a lump. That's boring. Because exams are based on class discussions, missing class is extraordinarily dumb. You are also entirely responsible for any information or handouts that you have missed by skipping class. And remember that teachers have a perfect right to resent students who regularly skip classes.

Academic Freedom: As a member of this class, you have a responsibility to offer your insights and views on the readings as honestly and effectively as you can. You have a parallel responsibility to challenge any interpretations that seem specious. While *ad hominem* or *ad feminam* arguments are inappropriate, the greatest threat to truth and academic freedom are political correctness and speech codes.

Honesty: Don't cheat. According to most data, people who cheat are less likely to have long term relationships and more likely to go to hell. Rollins also expects all students to follow the rules of the college honor code.

Parents: So, call your parents at least once a week.

Grandparents: Since there is a striking statistical correlation between the health of grandparents and dates when papers are due or exams are given, please warn your grandparents about those dates.

Essential Truths:

1. Nothing good happens after midnight.
2. No one ever drives better after drinking.
3. Since you really cannot count on tomorrow, you had better make today count.

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